Question	Asker Name	Answer	Answer Name
Re examples: At the end of each semester the final exam Qs are uploaded onto the Library Exam database and are publicly available internally to UoA. I wonder as part of that process, if it would be helpful for someone (e.g. RAA Learning Designers) to independently review the questions and pick good/poor examples to add to the TeachWell website as exemplars? Perhaps categorised by Faculty/discipline and/or Year level?	Angela Tsai	This is something we can look at @Angela. Happy to consider how to showcase good exemplars on TeachWell but I would be a bit worried about calling out less effective examples. But it would be time intensive. Maybe folks could nominate some of their ideas of good examples directly to the TeachWell team.	Steve Leichtweis
Question to Udayangi: How many students were in your class in which you met with each one?	Kathy	live answered	Rebecca White
What is the workload associated with your approach?? Would this work with larger classes i.e, the clarification of themes and keeping track of student's approaches??	Anonymous Attendee	I also used a similar approach in a class with 140 students. There is a need to use the support team to help as this is not something that can be done on your own.	Udayangi Muthupoltotage
Good point Steve re time intensive: may also explain why may folks may choose to not self-nominate :) Self-nomination may also result in variable quality? Having an independent person review/assess Qs might be beneficial. The point I'm really trying to make is: having a repository of easily accessible and contextually relatable exemplars will probably help to lower the barrier/inertia/promote creative change, given how time poor everyone is.	Angela Tsai	Thanks Angela, I think your excellent point has just been addressed - will continue to add to resources on TeachWell.	Kay Harrison
I think my discipline (law) has been incredibly slow at adapting to AI (with the exception of people like, Alex, obviously). We are asking students to write essays in open-book, take home environments. Are we compromising academic integrity without massive changes to assessment or assessment conditions? It would seem so...	Jane Norton	live answered	Steve Leichtweis
What is the UoA's think re paraphrasing tools (which are AI) ie Quillbot, Scribbr, abnd even in Grammarly Premium	Andrew Jull	thanks so much for your question Andrew, Rebecca answered this live.	Kay Harrison
what tools can be used to ascertain when academic misconduct has occurred	Anonymous Attendee	live answered	Gemma Sinclair
In view that the University is exploring the Turnitin AI detection tool, does it imply that the University is heading towards penalizing the use of AI in assessments? Any policies on this?	Wai	There was some guidance provided on use of AI: https://teachwell.auckland.ac.nz/news/chatgpt-ai/ As Rebecca and Gayle mentioned the use of AI tools should be specified in the course so that students are clear on requirements.	Gemma Sinclair
I agree with the need for the invigilated test but looking at Massey are we as a university going to use the remote system that seems to have been done by Massey	Sheryll McIntosh	We do have proctoring exam software which records the student's screen and webcam during the assessment. This is used, for example, by remote students when the test or exam is invigilated in-person.	Gemma Sinclair
I recently watched a webinar on Cadmus and how it can support mitigation and detection of AI misuse, so is the University going to proceed with Cadmus?	Deborah Widdowson	Thanks Deborah, this was just answered live.	Kay Harrison
Thoughts based on Gemma's talk: Student 'collaboration' with GenAI makes the results from tools such as Turnitin difficult to interpret. I'm not sure there's any detection tools that can practically give us an indicator of where a student's submission falls on the spectrum of completely individually generated to completely produced by AI.	Abhinaw Sai	This is where the testing of the tool with different combinations of content is useful. We are also learning from other institutions who have been using this tool since its early release in April.	Gemma Sinclair
Thanks Varsha - great to hear you liked the hackathon. I plan to run it again next semester for legal ethics.	Zoë Lawton	Thanks for bringing into our course material Zoë! plus the insights from industry professionals and the anxiety they have as well really connected with students. Best part was the exemplars you gave of what good input into Gen-AI looks like.	Varsha Ravi
General q: In my experience, authentic assessments that really have students showcase their own learning often require more thoughtful grading. We've found that tutors/graders may struggle with this having often only been through 'traditional' assessment themselves. Any tips and strategies for upskilling TAs? Any structural changes in the pipeline to support this?	Liza Bolton	One technique I use is to grade an assesments myself while talking through the thought process in detail and creating a video. The video is shared with the tutors to watch before marking themselves. also I use very detailed marking guidelines giving examples of various possibilities and how to think critically abou the possibilities	Udayangi Muthupoltotage
@Steve - link to CODEReport?	Oriel Kelly	https://publications.ascilite.org/index.php/APUB/article/view/401 hopefully this works	Kay Harrison
Useful recent study: Distinguishing academic science writing from humans or ChatGPT with over 99% accuracy using off-the-shelf machine learning tools - https://doi.org/10.1016/j.xcrp.2023.101426	Komathi Kolandai (Komie)		
Assessing less is how it used to be. It used to be that there was a single exam worth 90%-100%. We shifted from this model because some students thought this approach didn't work for their way of learning.	Kathy	Thanks Kathy, Paul just answered this question.	Kay Harrison
Great to see we are having conversations like this, great panel. Thank you. Going forward, would it be beneficial for individual faculties to create an 'AI Guidelines for Students' document. Obviously this would take time to roll out, but perhaps a central agreed template could be provided that academic staff can use to agree upon guidelines for their students. It could include things like expectations, permissions for use, what to expect in assessments, etc.	Anonymous Attendee	live answered	Rebecca White
Great to see we are having conversations like this, great panel. Thank you. Going forward, would it be beneficial for individual faculties to create an 'AI Guidelines for Students' document. Obviously this would take time to roll out, but perhaps a central agreed template could be provided that academic staff can use to agree upon guidelines for their students. It could include things like expectations, permissions for use, what to expect in assessments, etc.	Anonymous Attendee	Thank you for suggesting this. We have actually developed some guidelines for students on the use of AI, which is going to the Teaching and Learning Quality Committee tomorrow for approval. If they are approved, we will have them published on the student website in time for semester 2 and will take steps to raise awareness among the student population	Rebecca White
I have a slightly different question regarding the potential benefits of AI for research. I've never tried any of these AI technologies, so this may be a stupid question. But if two people in different countries enter identical 'requests' into the same AI platform, would they receive identical answers? Or are there variations in AI outputs based on some form of algorithm that will vary depending on location for example (similarly to variations in Google responses to a question based on the country where the page was assessed). I am asking this as I've seen article suggesting that such AI platforms might be useful in research, for example when starting to draft grant applications. But if the AI 'answers' are always identical for a given query, I can't see how that could be useful...	José G B Derraik	Every question to a tool like ChatGPT generates a new answer so they wouldn't be identical but may have similarities. Also many journals have guidelines on use of AI so best to check these as well as part of the process	Gemma Sinclair
To my understanding, almost none of the AI detection tools really show why a text was detected as AI-generated. How can the score be trusted then? Are we going to subject students to arbitrary judgments from a blackbox tool?	Anonymous Attendee	No decisions should be made about students just from a score. It's an indicator and further investigation would be required before taking further	Gemma Sinclair
To Alex, in a previous presentation she discussed the situation when a well prepared/knowledgable student uses AI to fine tune their answer, reframes a prompt several times until it spits out an exccellent answer that they recognise as correct...how is that different from talking to a study group?	Oriel Kelly	There is no issue with a well prepared/knowledgeable student using AI to fine tune an answer, eg by reframing a prompt several times until an excellent answer is arrived at that the student knows is correct. The question is: how do we assess that the student knows the answer is correct? Maybe the student has to provide the prompts and the AI's "answer", but still need an explanation or something from the student about why the final answer is correct! All goes back to redesigning assessments!	Alex Sims
I taught students how to use the free version of ChatGPT and they could use this for their assessments. I am keen for students to use ChatGPT Plus which is more accurate; this is what I use for my work as a barrister. However, this is US$20 a month /NZ$31 a month. Keen for feedback from students on whether it would be reasonable (or not) to ask students to buy a licence for say one month during the semester. Students were once expected to buy textbooks for a lot of courses so I guess this would be a similar type of request.	Zoë Lawton	Kia ora Zoë! ChatGPT Plus is way more accurate. Textbooks have died out not only cause of sentiments of sustainability but also price, and so don't think asking them to purcahse the licence would sit well. :/	Varsha Ravi