*Criteria for Assessment*

Entries demonstrate:

* evidence of analytical and critical thinking
* evidence of reflective thinking about own understanding of the role of a teacher
* ability to relate and synthesise course content in relation to own practice, values and beliefs
* ability to write concisely, precisely and coherently
* references are made to the literature in accordance with APA style

MARKING CRITERIA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **D range 0-15**  | **C range 15-19**  | **B range 20-23**  | **A range 24- 30**  |
| **Interprets theory accurately**  | **Limited understanding** **Many errors** | **Some understanding** **Several errors** | **Accurate understanding** **Some errors** | **Accurate understanding** **Few/no errors** |
| **Presents critique of the article and its relationship to theory** | **Limited or at superficial level** | **Some ideas raised and explored** | **Several ideas raised and explored** | **Many ideas raised and explored** |
| **Addresses ideas concerning diversity of students** | **Limited or at superficial level**  | **Some ideas raised and explored**  | **Several ideas raised and explored**  | **Many ideas raised and explored**  |
| **Uses APA referencing conventions** | **Inadequate/minimal use of references** **Inadequate/minimal use of APA conventions** | **Some use of references** **Uses correct conventions – many refinements needed**  | **A range of references** **Uses correct conventions – some refinements needed** | **Acknowledges a wide range of references** **Uses conventions consistently with few/no errors**  |